SCALING UP THE OPEN BADGE EXPERIMENT IN DUTCH HE

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SURF

Capturing the lessons learned when building a pilot for an open badge infrastructure.

ePIC 2018, Paris Alexander Blanc Frans Ward SURFnet

WHO IS TALKING?



About SURF

eduBadges Development

eduBadges Proof of Concept

Lessons learned

eduBadges Pilot

Metadata

Signing

Endorsements

edulD

AGENDA

SURF is the collaborative ICT organisation for Dutch education and research.

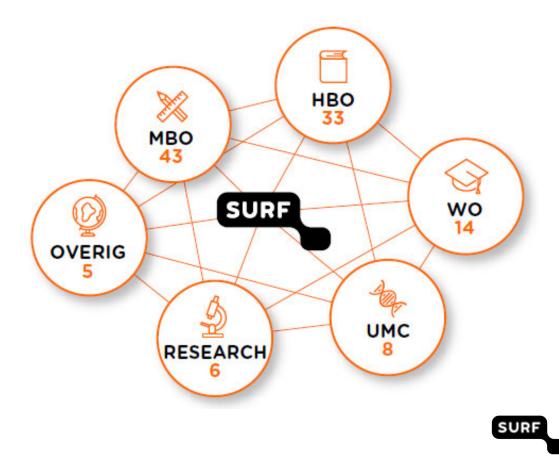


Our mission

SURF ensures that students, lecturers, researchers and employees in education and research have access to the best possible ICT resources on favorable terms for the purpose of top-level research and talent development, including in national and international collaborative efforts.



Serving over 1 million users



SURF & Open Badges

2016

- Pressure cook session with stakeholders
- Whitepaper published
- Experiment with Mozilla open badge framework

2017 - 2018

- Proof of Concept
- 2018 2019
 - Pilot eduBadges

2020

eduBadges service offering for Dutch HE?

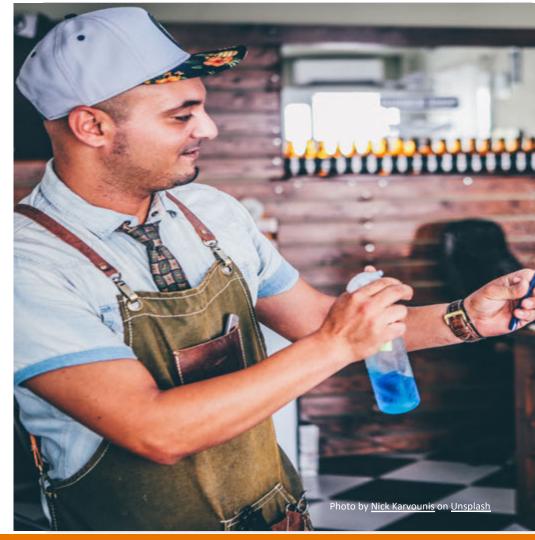


EDUBADGES PROOF of CONCEPT

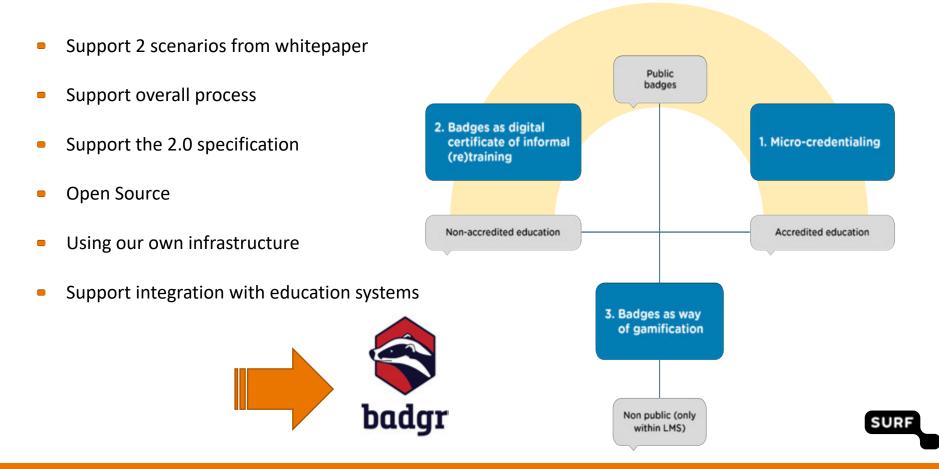
Photo by Nick Karvounis on Unsplash

Aim Proof of Concept

- Prove the use case for Open Badges in HE.
- Show how Badges could enable microcredentialing.
- Show how this process could work and what's needed to make it work.



Badges in Higher Education: Requirements for the PoC



PoC: Two types of Open Badge Scenarios

Badges for:

1. Micro-

credentialing

- Part time AD and bachelor (HR)
- Online accredited courses (UU) combining badges with SIS and LMS
- Proof of skills achieved in accredited European Law courses (Maastricht University)
 - Executive education (RSM/EUR)
 - Course completion within part time education (Windesheim)
- A MOOC across different universities (UvA KU Leuven Erasmus IBIS+)
- Course planning (determining optimal pathway through education) (Fontys)
- Institution Honours programme (Windesheim)
- Exceptional skills (e.g. Honours) (RSM/EUR)
- Pre-University activities (Fontys)
- Soft skills (TU/e, Fontys)
- Completing on the job training, with feedback into personnel system (VU)
- Attending workshops (SURFacademy)

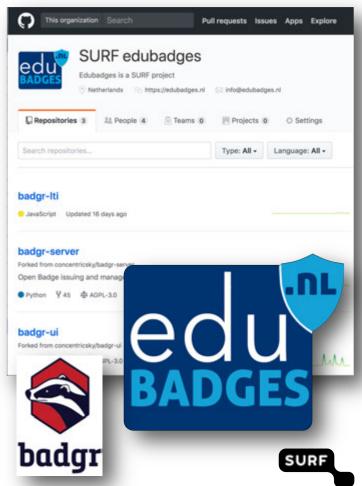
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2. Badges as digital certificate of informal (re)training

About the eduBadges PoC

2017 - 2018

- Open Badge Infrastructure based on Open Source Badgr
- Collaboration with Concentric Sky on joint development
- Development on Badgr on Github (https:///github.com/edubadges)
- SSO SURFconext openID Connect
- LTI integration component
- Working on European metadata extensions
- Experiment researching blockchain technology for endorsements



Code audit

LESSONS LEARNED

https://www.flickr.com/photos/philms/9117895833/

Learned lessons Edubadges Proof of Concept



BADGE ISSUER (EDUCATIONAL INSTITUTION)

Lessons learned

- Badge strategy; determine the status that the badge has within the education system and how it relates to other badges.
- Badge governance; who may issue badges, when may they be issued, and to whom?
- Badges for micro-credentials require a vision on flexible education.



BADGE CONSUMER (EMPLOYER OR OTHER EDUCATIONAL INSTITUTION)

Lessons learned

 No experience acquired through the PoC (to be discussed in the future).



BADGE EARNER (STUDENT)

Lessons learned

- Possibilities offered by badges not yet known.
- Uploading badges to social media takes time and effort, and they are not displayed prominently.
- Managing badges is still an issue to be resolved.

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INFRASTRUCTURE

Lessons learned

- Important focus is storage of edubadges.
- Standardisation: alignment required on subject-specific metadata and value system.
- Integration of the edubadge features in the digital learning environment and student information systems (SIS) is imperative.
- Important focus is on guaranteeing the authenticity of the badge's content, the awarding party and the badge earner.
- A persistent ID to manage the badges is a prerequisite (e-mail address is not sufficient).



Publication available

 <u>https://www.surf.nl/en/knowledge-</u> <u>base/2018/lessons-learned-from-the-edubadges-</u> <u>proof-of-concept.html</u>



LESSONS LEARNED FROM THE EDUBADGES PROOF OF CONCEPT INITIAL EXPERIENCE WITH DIGITAL BADGES IN DUTCH HIGHER EDUCATION SUR



EDUBADGES PILOT

Photo by Lucrezia Carnelos on Unsplash

eduBadges Pilot 2018 - 2019

- Fresh install eduBadges infrastructure
 - Roles and permissions model extended
 - Frontend Theming options
- GDPR compliant
 - New enrolment workflow
- More participating institutions
- Increasing effort on policy support for enabling microcredentialing within Dutch HE
- Preparing business model for service delivery by SURF to Dutch HE
- Continuous development



NEED MORE DEVELOPMENT

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Metadata	persístent	Sígned
Extension	ídentíty!	Badges?
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alígnment	metadata?	Blockchain?
Accredited vs non- accredited	Federated Badge search	and much more

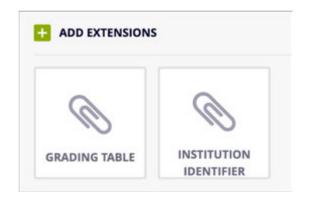


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Metadata Extensions

ISSUER

- institutionIdentifierExtension
- gradingTableExtension



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BADGECLASS

- LanguageExtension
- ECTSExtension
- NiveauExtension
- LearningOutcomeExtension
- EducationProgramIdentifierExtension





NEED PERSISTENT IDENTITY

Photo by <u>Alex Iby</u> on <u>Unsplash</u>

Introducing eduID

 An eduID is a natural person, so anyone can create their own eduID.



- An eduID starts out as a (self created) base-identity that can get elevated trust and can be enriched by authorized sources.
- A user can only have ONE (high grade) verified eduID.
- A user has control over and insight into the use of the eduID, thus providing an overview of which identities and attributes are being released.
- An eduID can be used as part of life long learning in the domain of Dutch education and research.
- An eduID can be used for authentication and authorisation.
- To enable cross domain and cross border use of an eduID, a relation can be created with other (inter)national eduID's.

eduID, a persistent identity

edulD

Inloggen bij eduID

Gebruiker*

frans.ward@surfnet.nl

Wachtwoord*

.....

Inloggen

Wachtwoord vergeten?

-

Registreren

Ik heb nog geen edulD Wat is eduID?

Gebruik een ander account

Inloggen bij edulD met een andere account is mogelijk indien je dit hebt ingesteld.

Gebruik onderwijsinstelling



Contract

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NEED SIGNED BADGES

Photo by rawpixel on Unsplash

Signed Open Badges

- How to employ digital signatures to permit validation of open badges without a need to access an assertion database?
- Desired longevity for such Signed Open Badges is about 50 years. (Life Long Learning).
 need long-lived signatures
- All currently used algorithms will be broken in 10 to 15 years by quantum computers (expectation).
 --> need for (automatic) re-signing badges
 --> need for multiple signatures (JWS in JSON serialization)
 --> need validation based on alternative signature schemes.
- Privacy of Certified Content
 need salted hash
- Key Splitting
 minimum 2-out-of-3

Full report that reviews cryptographic practices for Signed Open Badges: https://wiki.surfnet.nl/display/OB /Signing+Open+Badges





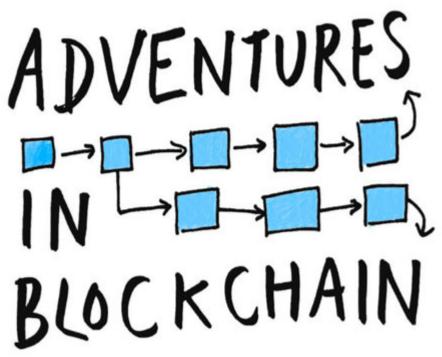
NEED ENDORSEMENTS

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eduBadges blockchain experiment

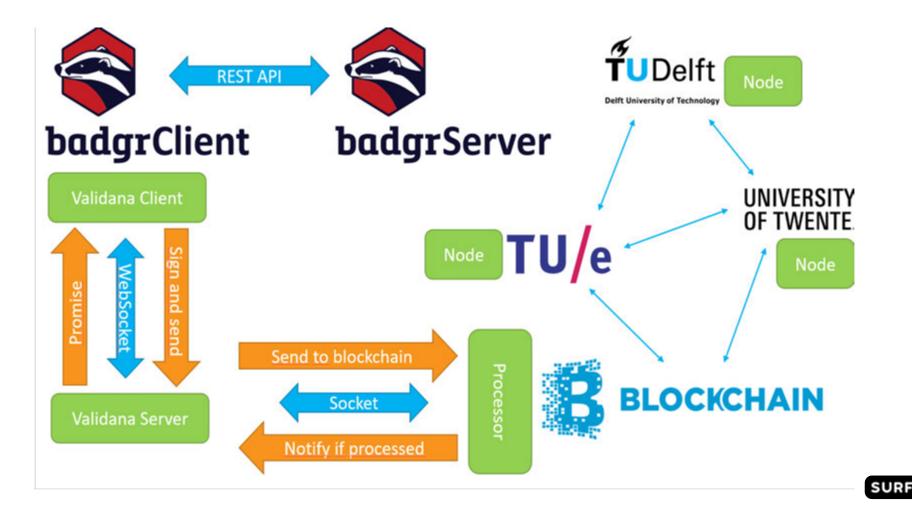
 Is there additional value in using blockchain technology in an open badge infrastructure?

- Never store personal data on a blockchain:
- Blockchain technology can make access to endorsements and badge classes more transparent and verifiable.
- ✓ Still in progress.....



Properties of Open Badges by @bryanMMathers is licensed under CC-BY-ND





FUTURE PLANS

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https://www.flickr.com/photos/gsfc/22150617080/

DOCTRUN

Activities we are planning for the future

- Publish pilot findings
- Work on the eduBadges Service offering
- Develop badge signing
- Improve LTI integration to improve LMS badge system communication
- Research on open badge and SIS integration
- Investigate interest and possibilities for a pan-European badge infrastructure
- Alignment with European exchange and description frameworks
- National backpack service
- Design a cool eduBadges T-shirt
- & many things more...





ONE MORE THING

Photo by Eddy Lackmann on Unsplash

I always wondered....

Why isn't there an .OBI filename extension?



Photo on Flickr by IMF Staff Photograph/Stephen Jaffe

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